

Impact North West Ltd Drug and Vaping Policy

Date approved:	March 2025
Approved by:	Impact North West Proprietor Board
Frequency of review:	Annual
Next review due:	March 2026

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1. KEY CONTACTS

Role	Name/ Details	Contact
Designated Impact Safeguarding Lead	Morgan Alcock	morgan@impactnorthwest.org.uk 07788 369 093
Wirral Schools Drug Adviser (SDA) Primary & Secondary Lead (all drug related matters) Wirral NHS Let's Talk Service	Lea Sloan	M: 07385685891 lea.sloan1@nhs.net
VIA Cheshire West and Chester Any professional, such as a teacher, doctor or social worker can make a referral using our Referral Form	N/A	Phone: 0300 303 4549 Email: cwacyp@viaorg.uk
Health Services in Schools Team Leader (Universal / Targeted Services)	Patrick Rogers	W: 0151 666 3779 M: 07825732206 patricrogers@wirral.gov.uk
RESPONSE Drug & Alcohol Team Manager (Targeted / Specialist Service)	Alistair Smith	W: 0151 666 4123 AlistairSmith@wirral.gov.uk
Wirral NHS Let's Talk Service Senior Health & Wellbeing Advisor	Jackie Gray	M: 07385685905 jackie.gray13@nhs.net
Integrated Front Door Wirral Children's Social Care	Service Desk 09:00-17:00 Outside of these hours:	W: 0151 606 2008 Tel: 0151 677 6557
IART (Cheshire)	Mon–Thu, 8.30am- 5pm Fri - 8.30am – 4.30pm	Tel: 0300 123 7047 i-ART@cheshirewestandchester.gov.uk

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	Outside of these hours	Emergency Duty Team 01244 977277. Alternatively call Cheshire Police: 0845 458 0000/ 01244 350000 (999 in an emergency)
Police	In an emergency For non-emergency but possible crime	999 101
Safer Schools Police Officer	Not yet assigned	Not yet assigned
Stop Smoking- Cheshire Change Hub		Tel: 0300 777 0033

1.1 Whole Centre Training

As part of the statutory duty on alternative provisions to promote learners' wellbeing, the centre has a clear role to play in preventing drug misuse as part of their pastoral responsibilities. To support this, the Government's Drug strategy 2017 - GOV.UK (www.gov.uk) ensures that alternative provisions have the information, advice and power to:

- Provide accurate information on drugs and alcohol through education and targeted information, including via the FRANK service.
- Tackle problem confiscation.
- Work with local voluntary organisations, health partners, the police, and others to prevent drug or alcohol wider powers of search and misuse behaviour in centres.

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2. Drug Related Pathway

Observation, suspicion, intelligence, disclosure

Check pupil safety

Do they need medical attention? (if YES) Call 999

NO

If a learner is under the influence or there is a substantiated suspicion, parent/carers will be contacted and the learner will be sent home.

YES

Are there any safeguarding concerns?

For incident whereby a young person has taken an unknown substance or there is suspicion they have taken a sedative such as Ecstasy, Diazepam or Xanax call for emergency medical help

Call 999

Impact Lead and Centre Lead informed

Relevant senior staff to undertake risk assessment. First aider to assess

Consider next steps/ referrals to appropriate services. (See additional guidance appendix for service information)

Make referral to support services. Notify Health Service

Wirral: Contact Integrated Front Door (IFD)
0151 606 2008
For further advice and guidance
Cheshire: Contact IART
0300 123 7047

Is at risk of significant danger or harm
Has taken an unknown substance
Is at risk of abuse, ie sexual, physical, emotional, neglect
Is under 13 and sexually active
Is considering suicide
Is missing
Has injected drugs
Has planned to or has overdosed
Involved in crime with risk to self or others
Shows significant signs of mental distress (including, paranoia, suicidal thoughts, severe depression)

Follow school safeguarding policy.

Report all drug related incidents to Wirral School Drug Adviser who will provide further advice and support on level of risk and what if any further action is required.

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3 POLICY DEVELOPMENT & CONSULTATION

For further guidance refer to; [DfE and ACPO Drug Advice for Schools \(2012\) Department of Education and Association of Chief Police Officers](#)

Ratified: October 2023 - V. 7. 0 / Next Review: October 2024 – This document can also be found on The Wirral Safeguarding Children's Partnership Board website [Wirral Schools Drug Policy Framework](#)

VAPING IN CENTRES – Please note V.7.0 update has been amended to include the key features of the Northwest Alternative provisions Vaping Policy Framework, Office for Health, Improvement & Disparities, which can also be found on **The Wirral Safeguarding Children's Partnership Board website [North West Schools Vaping Policy Framework OHID October 2023](#)**

This document is based on '[Use of E-cigarettes in Public Places and Workplaces](#)'

3.1 The Role of the Centre

As part of Impact North West's statutory duty to promote students' wellbeing, Impact North West Alternative provision has a clear role to play in preventing drug misuse. This is recognised as an essential part of the safeguarding responsibility. The fundamental role of the centre is to create a safe and productive environment for all. Nothing in this document is intended to extinguish an individual's right to lawful privacy.

3.2 Alternative Provision Description

Impact North West is an SEMH provision which aims to improve education, health and care outcomes for vulnerable young people. The centre is committed to ensuring that learners feel safe and happy. We aim to enable all learners to become independent, self-confident, and self-motivated adults who can be successful in a changing world. The main goal is for our learners to use the key skills developed to successfully reintegrate back to their referring setting or onto their new education pathway. We offer a blended, part time curriculum for Key stage 3 and 4 to ensure that all learners have the opportunity to make good progress in core subjects academically but also have the opportunity to participate in our personal development programme to develop holistically, focusing on building resilience, communication, regulation and self-awareness.

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3.3 Values and Ethos

A high performing alternative provision that makes a positive difference to the lives of our learners and sits at the heart of a thriving local community. Making a difference through:

- Inspiring ambition in all
- Providing a broad and balanced curriculum tailored to the needs of individuals
- Delivery of consistently high-quality teaching and standards
- Building resilience as leaders and learners
- Equipping students with the necessary skills for life.

3.4 Definition and Terminology

Drugs as defined by the DfE as any substance that has the potential to affect how a person thinks, feels, or behaves. Under the Misuse of Drugs Act 1971 / 2010 the school drug policy includes the following substances:

Legal Drugs – Including caffeine, energy drinks, vapes, tobacco, e-cigarettes, alcohol, khat, nitrites (poppers), VSA (volatile substances).

Illegal Drugs – Those controlled by the Misuse of Drug Act legislation, including anabolic steroids, cannabis, cocaine, ecstasy, cocaine, mephedrone and heroin.

New Psychoactive Substances – Psychoactive Substances Act came into effect in spring 2016. Previously known as 'legal highs' which contain one or more chemical substances which produce similar effects to illegal drugs (like cocaine, cannabis and ecstasy).

Medicines – Including over-the-counter and prescription drugs. Some learners may require medicines that have been prescribed for their medical condition during the school day. More detailed information can be found in Managing Medicines in Schools and Early Year Setting; [Managing Medicines in Schools and Early Years Settings](#)

Substances covered in the policy are not to be bought, sold, or otherwise exchanged or brought onto the centre's premises during the school day, or while learners are on trips.

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3.5 Policy Production and Application

This policy has been informed by the following;

- DfE and ACPO Drug advice for schools 2012 documentation.
- Misuse of Drugs Act 1971.
- Misuse of Drugs Act 2010.
- Managing Medicines in Schools and Early Years Setting (DfE)
- 2016 Bill on New Psychoactive Substances
- 2023 North West Vaping Schools Policy Framework (OHID)

This policy links to other policies, including Safeguarding, Behavioural Management and Health and Safety.

This policy always applies on the centre's premises and extends to cover journeys to and from the centre. It also covers learners on work experience and to all trips.

3.6 Who Does the Policy Apply To

The drugs policy applies to all members of staff in our centres, including all permanent, temporary and support staff, governors, volunteers, parents' contractors and external services or activity providers.

This policy applies to all learners in Impact Northwest alternative provision. A copy of the centres drug and vaping policy can be found on the website at <https://impactnorthwest.org.uk>

This policy will be updated and reviewed on an annual basis and will act as a central reference point for all centre staff or following identification of new/emerging trends in children and young people's behaviour.

The document '[Use of E-cigarettes in Public Places and Workplaces](#)' also outlines considerations when developing the rationale for your policy.

4 DRUG EDUCATION

4.1 Aims

Drug education aims to enable learners to develop their knowledge, skills, attitudes and understanding about unauthorised, legal, and illegal substances and to appreciate the benefits of a healthy lifestyle, relating this to their own and others' actions.

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Drug education aims to:

- Provide accurate information
- Correct misunderstandings
- Build on knowledge and understanding
- Explore attitudes and values towards drugs, drug use and drug users
- Develop learners understanding of rules and laws
- Develop learners' interpersonal skills
- Develop learners' self-awareness and self-esteem
- Explore the risks and consequences of their own and others' actions; and
- Be relevant to the needs of learners and the community
- Inform learners of support both within and outside of the centre

4.2 Drugs Education Curriculum Delivery

Drug education is mandatory in accordance with the National Curriculum for Science. Learners need to feel confident and relaxed about discussing issues related to illegal substances. For this to happen tutors/alternative provision personnel need to be confident and to use a range of strategies to help young people to discuss their ideas, thoughts, and feelings openly.

At Impact North West, the Drug Education Programme is delivered through the PSHE curriculum.

Drug education is delivered at the centre through a variety of methods. Impact Northwest uses directed curriculums in PSHCE and is supported by the PSHCE Association. This is delivered to every year group through a spiralling curriculum.

5 VAPES, E CIGARETTES & SMOKING AT IMPACT NORTHWEST

The centre is a SMOKE FREE environment, and as such smoking of Vapes / E – cigarettes, Cigars, Tobacco is not permitted on the entire premises.

- Learners, who vape or smoke on the centre premises, will receive consequences in accordance with the centres Behaviour Policy. Parents will be contacted unless this puts the child at risk.
- The centre promotes the health and welfare of all who work in or visit the centre.

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CENTRE'S RESPONSE

Impact North West response to vaping falls broadly into two areas: **incorporating vaping prevention to protect the health of young people, and managing behaviour related to vapes.**

Some key points are below:

- Excessive use of vapes will present as nausea, sore throat, dizziness and headaches. In the event of an extreme adverse reaction, this should be reported to the Medicines and Healthcare products Regulatory Authority (MRHA) via the Yellow Card Scheme. Vapes can contain illegal Tetrahydrocannabinol (THC) or be used to smoke cannabis. (See Appendix 5)
- If a young person collapses or experiences an adverse effect, seek help from accident and emergency and refer to your local young person's substance use service.
- Disposable vapes should never be disposed of in household waste and should instead be handed in to an approved collector of electrical goods waste. Larger vape stores may operate collection points, or you can contact your local authority waste service for further information.
- Work with Schools Drugs Adviser, local agencies such as Young People's Services, Health Service in Schools HSIS, ABL A Better Life, Trading Standards, Police and Safeguarding Teams will aid overall management of vaping and any adverse vaping events. See Appendix 1 for External agencies.
- **Resources** to incorporate vaping into lessons or PHSE material include:

The PSHE Association year 9 lesson plans. The lesson includes the environmental cost of e-cigarettes and analyses ways to challenge influences and misconceptions about vaping.

Talk to Frank on vapes. Talk to Frank provides clear, non-judgemental information on alcohol and drugs for young people. It has a 24 helpline on 0300 123 600.

ASH / Smoke Free Sheffield materials. This includes posters, leaflets, a short, animated film with associated notes and a classroom presentation.

OHID School Zone resources. These are three flexible bitesize sessions with film content aimed at Y7 & 8. The sessions cover the impact of vaping and the effects of nicotine on young people.

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Searching, Screening & Confiscation

It is recommended that all centres prioritise the risk of youth uptake and treat vapes in the same way as other age restricted products, such as alcohol and tobacco, by prohibiting them onsite as a first step, and then confiscating and disposing of them.

Vaping should be addressed as early as possible by making vapes a prohibited item using the wider powers of Searching, Screening and Confiscation, and setting out clear expectations for learners, parents/carers, and staff in a school policy.

Disposal & Safe Storage

Disposing of confiscated vapes and vaping liquids

Single-use disposable e-cigarettes contain electrical components, including lithium-ion batteries, and are therefore considered Waste Electrical and Electronic Equipment (WEEE), in UK law. WEEE includes most products that have a plug or need a battery.

Such equipment should never be disposed of in household waste and should instead be handed in to an approved collector of WEEE waste. Details of the nearest recycling point can be found [here](#).

Larger vape stores may operate collection points, or you can contact your local authority waste service for further information. Some local authorities organise regular collections of vapes from alternative provisions; contact your public health or environmental services teams for details.

Safe Storage

The vast majority of vaping devices have circuitry to regulate battery power and protect vapers from battery malfunctions. On very rare occasions, a battery in a vaping device may fail by discharging all its stored energy at once. The risk is low; a [2022 OHID review](#) reported 15 fires related to vaping products across London from 2017-21 compared to 6428 from smoking, i.e. 0.2% of fire service responses in this category. However, as you will not know the prior handling of a confiscated device, the advice is to store them in a clearly marked container, away from flammable material (and for no longer than necessary) until you can dispose or recycle.

6 ALCOHOL IN THE CENTRE

- Learners must not drink alcohol at any time during the day, or whilst on centre activities or trips.
- Learners must not bring alcohol onto the centre premises for consumption.
- The centre aims to provide staff or learners access to support where drinking is a problem.

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- Learners who drink alcohol or bring alcohol onto the centre premises will receive sanction from the Behaviour for Learning Policy. Parents/carers will be contacted unless this puts the child at risk.

7 RESPONDING TO AND THE MANAGEMENT OF DRUG RELATED INCIDENT IN THE ALTERNATIVE PROVISION

7.1 Centre Stance On Drugs

Impact North West will not tolerate the use or possession of unauthorised legal or illegal controlled substances by learners, staff or other members of the centre community including parents, in centre time, on centre premises or off-site during centre organised activities such as trips.

As an Alternative provision we cannot knowingly allow on our premises or to be used for the production or supply of any controlled drug (e.g., the preparation of, or smoking of cannabis). A central record of evidence related to any learners suspected of drugs misuse will be held on site.

This also extends to new psychoactive substances (NPS), alcohol, vapes, tobacco, volatile substances, amyl nitrates, and substances that cause states of intoxication. This is not an exhaustive list, and it will be reviewed in accordance with circumstances as they develop.

The Senior Leaders with responsibility for all drug related incidents are Impact Lead, Morgan Alcock, Deputy Impact Lead Danielle Phillips and Centre Leads at each site.

All drug related incidents will be reported to Morgan Alcock who will be responsible for coordinating the most appropriate response.

Drug related incidents will be dealt with fairly and with due regard for the facts as they present themselves, as well as the health, pastoral, educational and welfare needs of any person involved and the community. In the first instance the possibility of a medical emergency will be considered.

7.2 Establishing the Type of Nature of a Drug Incident

The centre will conduct a careful investigation to judge the nature and seriousness of each individual incident.

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The centre will not automatically assume drug related incidents are more serious than any other. The risk to learners and to others should be assessed in terms of **health and safety rather than criminality.**

Example of a drug related incidents could involve the following situations:

Type	Example
Suspicion	A learner/carer or member of staff is thought to be under the influence of a drug, or the supply of a substance.
Observation	A learner demonstrates, perhaps through actions, play and inappropriate level of knowledge of drugs for their age.
Disclosure	A learner discloses that they or their family member/friend are misusing drugs.
Discovery	A tutor may find a substance on centre premises or from a learner during a search. This also includes discoveries from learners via social media sites; for example, Snapchat, Facebook Instagram etc.

7.3 Role of the Wirral Schools Drug Adviser

In the event of a drug related incident, the school is advised as best practice to contact the Wirral School Drugs Adviser Lea Sloan for support and advice via: lea.sloan1@nhs.net

All Wirral primary and secondary schools have a designated 'Wirral Schools Drugs Adviser', Lea Sloan. The SDA works in partnership with other agencies these include, Health Services in Schools, Additional Youth Support, School Nursing Service, The Police, and other targeted services.

The role provides the following;

- Free confidential advice, guidance, and support on all drug related incidents/issues in and outside of the centre.
- Support within the implementation of your drug policy.
- A recommended, comprehensive, and standardised drug education programme for all learners.
- Up-to-date training sessions within a range of drug related subjects to all staff.

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The school will have a nominated senior professional responsible for all drug related issues, to champion good practice and liaise with the School Drugs Adviser on a regular basis.

For Cheshire West and Chester, self-referrals can be made on VIA.

7.4 Management of Drugs in Centres

All incidents should be reported immediately to the designated lead person in centres who is responsible for managing drug related incidents/issues. This is Morgan Alcock For further guidance refer to;

[DfE and ACPO Drug Advice for Schools \(2012\) Department of Education and Association of Chief Police Officers](#)

7.5 Medical Emergency

In every case of a drug- related incident of a learner being suspected or under the influence of a drug or alcohol on centre premises. See below:

- The utmost priority should be placed on the safety of the young person and those around them.
- DO NOT SEND LEARNER HOME – if necessary, this should be dealt with as a medical emergency, administering First Aid and summoning appropriate support.
- CALLING 999 – If in doubt DO NOT hesitate to call emergency services whereby an incident may involve a learner consuming a strong sedative such a Diazepam or Xanax.
- WAITING FOR SERVICES – in the event of calling emergency service place young person in recovery position, loosen clothing to assist their breathing. DO NOT give the casualty anything to eat or drink.
- Depending on the circumstances, parents or the police may need to be contacted.
- If the young person is felt to be at risk the centres Safeguarding Policy will come into effect and Children's Social Care may need to be contacted

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7.6 Searches And Confiscation

When a person is suspected of concealing illegal or unauthorised substances every effort should be made to persuade the learner to hand over the substance in the presence of a second adult witness. A full record of the exchange should be made by the observing member of staff.

Advice for teachers on searching and confiscations can be found in [Searching, Screening and Confiscation](#)

Searching with Consent

Common law powers enable staff to search pupils with their consent for any item. Impact North West Ltd is NOT required to have formal written consent from the learner for this sort of search – it is enough for the tutor to ask the pupil to turn out his or her pockets or if the tutor can look in the learner's bag and for the learner to agree.

Searching without Consent

The Centre Lead or member of staff authorised by the Centre Lead can search without consent if they have reasonable grounds for suspecting that a learner is in possession of a prohibited item or is likely to commit an offence, or to cause personal injury, or damage. These include;

- Knives or weapons, alcohol, illegal drugs, and stolen items
- Vapes, tobacco and cigarette papers, fireworks, and pornographic images
- Any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury, or damage to property; and
- Any item banned by the centre rules which has been identified in the rules as an item which may be searched for.

The police may conduct a personal search if they believe a crime has taken place or to prevent harm to a student or others following an arrest. Impact North West has no legal obligation to report incidents involving illegal substances to the police; however, Impact North West works in partnership with the local police, takes their advice and involves them or other relevant agencies appropriately.

Following a search, whether or not anything is found, including personal searches and searches of centres and pupils' property the centre is advised to:

- Make a record of the learner searched.

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- Establish the reason for the search.
- The time and the place.
- Who was present and noted the outcomes and any follow-up action.

7.7 Taking Temporary Possession

The law permits centre staff to take temporary possession of a substance suspected of being an illegal substance for the purpose of preventing an offence from being committed; **provided that all reasonable steps are taken to destroy or deliver it to a person lawfully entitled to take custody of it.**

Vapes, Tobacco & Alcohol - It is recommended that centres prioritise the risk of youth uptake and treat vapes in the same way as other age restricted products, such as alcohol and tobacco, by prohibiting them onsite as a first step, and then confiscating and disposing of them. ***Impact Northwest will not return any vapes found onsite to learners, Parents or Guardians irrespective of who's possession/property it is due to concerns of the safety of the product due to shipping and production methods.***

Volatile substances may be dangerous and so centres will arrange for safe disposal. Parents/carers should normally be informed unless this would jeopardise the safety of the learner or others.

Medicines are held in the Main Office in a secure storage cupboard. Parents/carers should collect and dispose of any unused or date expired medicines, or centres will dispose of them in the appropriate manner. Medication taken in any way to replicate drug taking behaviour will be dealt with in accordance with centres policy on drug related incidents.

New Psychoactive Substances *Often incorrectly called legal highs – contain one or more chemical substances which produce similar effects to illegal drugs like cocaine, cannabis and ecstasy*). If found on the centre premises should be sealed in a plastic bag and labelled.

They should be stored in a secure location that can be accessed by members of the Senior leadership Team (SLT) only. The police will be notified for disposal. If illegal substances are found, it is our legal duty to hand them to the police as a matter of urgency. The police may then identify whether it is an illegal drug.

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7.8 Procedures to Follow When Taking Temporary Possession

Centres should outline and adhere to an agreed protocol for working with local police on the collection, storage, taking temporary possession and disposal of suspected controlled drug in school. See below:

- Ensure that a second adult witness is present throughout.
- Seal the sample in a plastic bag and include details of the date and time of the seizure/find and witness present:
- Store it in a secure location, such as a safe or other lockable container with access limited to senior members of staff.
- Notify the police without delay, who will collect it and then store or dispose of it in line with locally agreed protocols. The law does not require a centre to divulge to the police the name of the learner from whom the drugs were taken but it is advisable to do so.
- Inform parents/carers, unless this is not in the best interests of the learner.
- Identify any safeguarding concerns and develop a support and disciplinary response (see below).

7.9 Confidentiality – Responding to Students Involved in a Drug Related Incident

The centre will carefully investigate the nature and seriousness of any drug related incident taking account of the needs of the learners and any safeguarding issues this may present. For further guidance refer to; [Wirral's Safeguarding Policy and Procedure document](#).

Confidentiality

In line with **General Data Protection Regulation (GDPR)** the need for confidentiality for those involved should be respected; however, the boundaries of such confidentiality should be made clear to learners. If a learner discloses information to a member of staff which is of concern the teacher must follow the centres safeguarding policy, co-operate with a police investigation (if appropriate), and refer to external services (if appropriate). For further guidance refer to; [Government guidance and regulation for GDPR](#)

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7.10 Informing Parents and Carers

Subject to the **General Data Protection Regulation (GDPR)** parents/carers will be informed about the incident at the earliest possible stage and about the centres response unless there are concerns about the child's safety as a result.

In any situation where the student may need protection from the possibility of abuse, the school's Designated Safeguarding Lead, Morgan Alcock will be consulted. Usual safeguarding procedures will be applied. The centre recognises the importance of adopting flexible procedures that ensure a co-ordinated, consistent approach to dealing with drug related incidents.

Any response should balance the needs of the individual with those of the wider community and aim to provide learners with the opportunity to learn from their mistakes and develop as individuals. The needs of learners in relation to drugs may come to light other than via an incident, for example, through the pastoral system. Given that drug problems rarely occur in isolation; responses may need to take a holistic approach rather than focus solely on drugs. As a centre we will take:

- A flexible approach whilst maintaining consistency and fairness.
- Carefully assess the situation and the options for action.
- Consider the impact of sanctions on the learner involved, on other learners, on the centre as a whole, on parents and on the wider community.

Punitive and uncaring actions may stifle dialogue between staff and learners as a whole. Other students become less likely to approach tutors if they have problems with drug use. Learners need to see that rules and sanctions are used consistently and fairly and that tutors are approachable and able to also offer support and care.

7.11 Centre Response & Referral Process

The identified centre lead Morgan Alcock will play a key role in identifying pupil needs and making a direct referral to the appropriate services, such as Health Services in Schools, Additional Youth Support, 0 – 19 Team, CAMHS and Children's Social Care.

This process of identifying needs should aim to distinguish between learners who require general information and education, those who could benefit from targeted prevention, and those who require a detailed needs assessment and more intensive support.

Where possible, and where this will not compromise the learners safety, the centre will seek the involvement of the learner and their parents and carers in such a decision.

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8 RECORDING PROCESS

The centres will make a full record of every incident within our CPOMS recording system. Centre is aware that notes of any discussions with learners may be used in a subsequent court proceeding. Recording must be:

- Specific (what was said, who was involved, what substance is allegedly involved, individuals present)
- Evidence based.
- Factual
- Time

The centre has created a trigger prompt on CPOMS to ensure that this information is completed, on a mandatory basis, when the incident category is selected.

9 ACTIONS TAKEN

Impact North West response to a drug-related incident will remain balanced to the needs of the individual learners concerned within the wider community. In deciding what action to take the centre will follow the behaviour policy procedures and work with the referring school.

Impact Northwest has a duty of care to respond competently and fairly to any incidents involving drugs and offer a range of options for their response to the identified needs of those involved.

10 VULNERABLE PUPILS – CHILD EXPLOITATION / COUNTRY-LINES

Impact Northwest understands that some pupils may be vulnerable to becoming victims of Child Exploitation, including involvement in County Lines and other ways children and young people are drawn into drugs related criminal activity.

“County lines is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs into one or more importing areas within the UK, using dedicated mobile phone lines or other form of “deal line”. They are likely to exploit children and vulnerable adults to move and store the drugs and money and they will often use coercion, intimidation, violence (including sexual violence) and weapons.

County line activity and the associated violence, drug dealing, and exploitation has a devastating impact on young people, vulnerable adults and local communities.”

From; [Criminal exploitation of children and vulnerable adults: county lines. Home Office Guidance](#)

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Impact Northwest will provide appropriate staff training and ensure that all staff understands that the school's safeguarding procedures must be followed if a learner is thought to be at risk of criminal exploitation, including county lines.

For further information and guidance please refer to [Child Exploitation - WSCP](#)

A County Lines spotting the signs poster can be downloaded [WSCB County Lines Poster](#)

11 INVOLVING POLICE

Impact North West works in partnership with the local police. We take their advice and involve them appropriately. The police will be involved, where appropriate. A full record of the incident recording details, and the police incident reference number must be kept.

Further guidance to; [DfE and ACPO Drug Advice for Schools \(2012\) Department of Education and association of Chief Police Officers](#)

- 999 should only be dialled in the case of an emergency.
- 101 may also be dialled to report an incident that is not deemed to be an emergency.
- Drug related incidents will be reported to the Wirral Schools Drugs Advisor Lea Sloan Wirral Schools Drugs Adviser further support.

12 HANDLING THE PRESS AND MEDIA

All press enquiries should be handled through the Senior Leadership team.

13 MEDICINES IN CENTRES

Linked Policies: Administering Medicines Policy

Procedures for Administration of Medicines

1. Parents / carers should provide full written information about their child's medical needs.
2. Prior written agreement should be obtained from parents/carers for any medicines to be given to a child and this should be done using the 'Request to Administer Medication Form'.
3. The centre will only accept medicines that have been prescribed by a doctor, dentist, nurse prescriber or pharmacist prescriber.

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4. Controlled medications e.g., Medikinet, Equasym and Tranquilyn must only be accepted from the parent/carers. Learners must not carry controlled medication on their person at any time.
5. All medicines should be provided in the original container as dispensed by a pharmacist and should include the prescriber's instruction for administration. In all cases this should include, Name of child, name of medicine, dose, method of administration, time / frequency of administration, any side effects and expiry dates.
6. The information contained within the 'Request to Administer Medication Form' should match the information on the container. Where any discrepancies appear, parents should be contacted for further information / written approval.
7. It is the responsibility of parents to advise of changes in medication and dosage and this should be done by submitting a revised 'Request to Administer Medication Form'.
8. Staff must never give a non-prescribed medicine to a child unless this is part of an individual Health Care Plan, involving specific prior written permission from the parents/carers.
9. A child under 16 must never be given aspirin or medicines containing ibuprofen unless prescribed by a doctor (as per National Guidance).
10. All medication are to be kept in a locked cabinet in the Main Office.
11. Several key staff have received training in administering medication.
12. In the unlikely event that none of the above are available and where timing of medication is essential, parents should be contacted to advise.
13. Administration of medication should be recorded in the 'Record of medicines administered to children' form which is kept next to the medicine safe in the main office in the secure cupboard..

14 PARENTS/ CARERS UNDER THE INFLUENCE OF DRUGS ON CENTRE PREMISES

When dealing with a parent / carer under the influence of drugs on centre premises the focus for staff should always maintain the immediate welfare of the child and staff member. The advice given is as follows:

- 1) Inform lead professional of any concerns Morgan Alcock
- 2) Staff will maintain a calm approach to the parent/carers

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- 3) If a staff member has concerns on discharging a learner into the care of the parent / carer school may wish to ask parent / carer if alternative arrangements can be made, for example another parent or carer to accompany the child home.
- 4) Where a parent/ carer's behaviour under the influence places the child at risk i.e., becoming abusive, violent or have repeatedly presented under the influence of a drug refer to the centre's safeguarding procedures and / or the involvement of the police.
- 5) Impact Northwest staff will make a full record of every incident.

15 **STAFF CONDUCT AND ILLEGAL OR AUTHORISED SUBSTANCES**

Tutors have a duty of care to learners in the centre and on trips. Staff must, therefore, not be under the influence of illegal or unauthorised substances during the day.

16 **STAFF TRAINING**

Drug related training is available to all members of staff. Initial teacher training requires Newly Qualified Teachers to be familiar with the PSHE curriculum, and to be prepared for their Pastoral responsibilities.

The centres programme of Continuing Professional Development provides opportunities for teachers who teach drugs education or deal with drug related incidents to develop the skills, knowledge and confidence required when addressing drugs issues with students.

17 **ROLE OF THE PROPRIETARY BOARD**

The Advisory Board contribute to the development of this policy and have ratified it. The Advisory Board of Impact North West Ltd have taken the issue of substance misuse very seriously and support the CEO and staff in maintaining Impact North West Ltd as a 'drug free zone'. The behaviour policy will be followed.

19 **POLICY REVIEW**

This policy and the procedures will be received every academic year.

The Designated Safeguarding Lead Morgan Alcock will ensure that all staff members, including volunteers and sessional staff are made aware of any amendments to policies and procedures.

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20 USEFUL NATIONAL ORGANISATIONS

Addaction is one of the UK's largest specialist drug and alcohol treatment charities. As well as adult services, they provide services specifically tailored to the needs of young people and their parents. The Skills for Life project supports young people with drug misusing parents. Website: www.addaction.org.uk

Alcohol Concern works to reduce the incidence and costs of alcohol-related harm and to increase the range and quality of services available to people with alcohol-related problems. Email: contact@alcoholconcern.org.uk Website: www.alcoholconcern.org.uk

Children's Rights Alliance for England - A charity working to improve the lives and status of all children in England through the fullest implementation of the UN Convention on the Rights of the Child. Email: info@crae.org.uk Website: www.crae.org.uk

Drinkaware - An independent charity that promotes responsible drinking through innovative ways to challenge the national drinking culture, helping reduce alcohol misuse and minimise alcohol related harm. Tel: 020 7766 9900 Website: www.drinkaware.co.uk

Drinkline - A free and confidential helpline for anyone who is concerned about their own or someone else's drinking. Tel: 0300 123 1110 (lines are open 24 hours a day)

DrugScope is a centre of expertise on illegal drugs, aiming to inform policy development and reduce drug-related risk. The website includes detailed drug information and access to the Information and Library Service. DrugScope also hosts the Drug Education Practitioners Forum. Tel: 020 7520 7550 Email: info@drugscope.org.uk Website: www.drugscope.org.uk

FRANK is the national drugs awareness campaign aiming to raise awareness amongst young people and adults of the risks of illegal drugs, and to provide information and advice. It also provides support to parents/carers, helping to give them the skills and confidence to communicate with their children about drugs. 24 Hour Helpline: 0300 123 6600 Email: frank@talktofrank.com Website: www.talktofrank.com

National Children's Bureau promotes the interests and well-being of all children and young people across every aspect of their lives. Tel: 020 7843 6000 Website: www.ncb.org.uk

Family Lives - A charity offering support and information to anyone parenting a child or teenager. It runs a free-phone helpline, Re-Solv (Society for the Prevention of Solvent and Volatile Substance Abuse) A national charity providing information for teachers, other professionals, parents and young people. Tel: 01785 817885 Information line: 01785 810762 Email: information@re-solv.org Website: www.re-solv.org

Smokefree - NHS Smoking Helpline: 0800 169 0 169 Website: <http://smokefree.nhs.uk>

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Appendix 1: Working With Wirral and Cheshire External Agencies – Universal & Targeted Services

Wirral Early Help Information - [Early Help and Support for Families - Wirral Safeguarding Children Partnership](#)

ZILLO - www.zillowirral.co.uk

ZILLO represents far more than just a website. It is a dynamic hub where young people can not only stay updated on the latest events, arts, culture, and news but also gain access to expert health and wellbeing advice. However, at its heart, ZILLO embodies a profound commitment to empowering young people, enabling them to take active, positive steps in their lives.

ZILLO stands as a beacon of inspiration and opportunity for young individuals. The platform is not merely a source of information but a catalyst for change, fostering a sense of pride and identity in Wirral's youth and culture. Through the innovative Young Reporters media and journalism project, ZILLO goes beyond conventional boundaries, offering young people invaluable real-life experiences in content creation and journalism for the web.

Empowerment is the cornerstone of ZILLO's mission. The Young Reporters initiative opens doors to personal growth and self-expression, providing young people with a platform to amplify their voices, tell their stories, and advocate for the issues that matter most to them. It embraces inclusivity by welcoming all Wirral young people aged 11-18, with an extended reach up to age 25 for those with Special Educational Needs and Disabilities (SEND). ZILLO recognises that every young person has a unique perspective and potential waiting to be unleashed.

Wirral Sandbox - www.wirralsandbox.com

Wirral Sandbox is an expanding risk assessment and service directory tool for anyone working with young people. It can be used to help inform risk assessment, help you to find the correct service to help you to support a young person, provide you with helpful guidance, advice, tips, resources to help you to support young people at the earliest possible stage as well as keeping you up to date on the latest from the wide network of services for young people in Wirral.

Resources, content, and service information is shareable at the click of a button helping you to easily and share them on to service users, colleagues, and other professionals. Look for the share icon in each category.

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RESPONSE – Drug & Alcohol Team

Alistair Smith - Team Leader / Specialist Worker

- Based at Pilgrim Street Art Centre, 1 Pilgrim Street, Birkenhead, CH41 5EH (0151 666 4123 telephone support 10am-4pm Monday to Friday, out of hours crisis support 4pm-8pm Monday to Friday)
- Response is a confidential Drug, Alcohol and Counselling Service for Young People age 13-18. Offering a range of support services including, one to one interventions, Drug and Alcohol targeted workshops, professionals training, parent support and individual counselling support.
- Response is a referral led service and consent from the Young Person must be gained prior to making the referral. Referral forms for this service are available by calling 0151 666 4123 or by emailing Response@wirral.gov.uk

LETS TALK SERVICE

Confidential service to all Wirral schools, providing drug related support, advice, and guidance to Headteachers and Senior Leadership, staff training and drugs education sessions to secondary and primary school pupils.

Lea Sloan - Wirral Schools Drug Adviser – Lead Professional for all drug related matters across Wirral schools. (For further details please refer to section 7.3 of the document)

Jackie Grey - Substance Misuse Coordinator - Substance Misuse Awareness Sessions (including tobacco and alcohol)

- Supports schools with additional drugs education through delivery of an interactive programme. Delivered over 2 x 1 - hour sessions to whole classes in secondary schools, usually years 8 to 11. The Programme provides universal drugs education messages focussing on the risks, effects, and dangers of substance misuse.
- Sessions provide pupils with information about where they can access additional support, which includes their 0-19 healthy Child Team school nurse, Response, Health Service in Schools, and other appropriate services.
- Each participant completes a questionnaire at the end of the session to measure their learning. This information is collated and provided to schools.

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Solutions to Anger

- Prior to Covid-19 lockdown, the 'Solutions to Anger' programme was delivered in school to groups of up to 6 young people over a 6-week period with one 2-hour session each week. This group work delivery was not conducive to online working, so a bespoke 'Understanding Anger' programme was developed to be delivered online 1-1 with young people.

Who is it for?

- The programme is suitable for young people aged 13-19 years and is delivered one to one to young people in a school or home setting.
- This programme benefits young people who want to improve their social skills and develop positive social interaction with their peers. This ensures that any young people that are having anger issues are supported, and that challenging behaviour is managed in a positive way. The individual programme will be delivered (currently) by online one to one session to enable young people to identify negative feelings, deal with difficult situations better, recognise destructive behaviour and anticipate consequences, it will allow young people to develop a strong sense of 'self', control their behaviour and develop practical skills and strategies to manage their stresses and feelings of aggression.
- Contact Jackie Gray Substance Misuse Coordinator on M: 07885478571. E-mail jackie.gray@barnardos.org.uk

ABL – A Better Life – Wirral Smoking Cessation Service.

Elizabeth Woodworth Service Manager - ewoodworth@ablhealth.co.uk

A Better Life Wirral is a smoking cessation service run by ABL Health in cooperation with Wirral Council.

Our Stop Smoking Service helps individuals quit smoking for good. Our aim is to support you in understanding why you smoke, to identify and manage your cravings and offer advice around relapse prevention.

Our evidence-based 12-week programme offers flexible support, tailored to each person's needs. Every year we help over 1500 to stop smoking.

We have lots of experience working with pregnant women, young people, and people with long-term medical and/or mental health conditions.

0151 541 5656 (Monday to Friday, 9am to 5pm) Text: ABL to **60777** (texts are free)

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Email: wiccg.ablwirral@nhs.net

Wirral School Nurses / Health and Wellbeing Service (*Wirral Community NHS foundation Trust*)

Wirral School nurses work in collaboration with the local authority, schools, GPs youth services and many other community services to support the needs of children, young people, and their families.

- Aims to provide a holistic, health and wellbeing service to 5 -19-year (25 where complex needs) olds who live or attend schools in Wirral. Support is delivered through a combination of specific interventions and health promotion activity with a particular emphasis placed on early intervention and prevention.
- Service offers individual, holistic care, if we are unable to meet the needs of our children, young people and we will try and find someone who can.

Safer Schools Police Officers (Merseyside Police)

There are four Safer School Police Officers working within a variety of secondary schools across Wirral. For further information on the allocated schools and contact details of the officers, please refer to Appendix 5, The Matrix of allocated schools and officers

Aims of Safer Schools Police Officers.:

- To support the creation of a safe environment that enhances children's learning.
- To promote positive relations between Merseyside Police, the education sector and the community.
- To promote community cohesion by building and maintaining positive relationships across the whole school community and with Police.
- To seek the views of young people to develop an agreed approach with school leaders that is bespoke to the school, taking account of local data, the school and community's context.
- To ensure that when risks are identified, a partnership approach is taken to securing the appropriate safeguarding response, working alongside safeguarding leads and other professionals.
- To prevent crime and anti – social behaviour on school premises and in the immediate area around the schools.

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- To support school staff in dealing with children and parents who behave or may behave in a manner which is threatening or abusive.
- To respond to reports of crime where children are identified as victims or perpetrators in accordance with school and police policies with particular emphasis on restorative practice.
- To identify underlying causes when students begin to engage in crime or anti-social behaviour and provide suitable and timely interventions to support and avoid unnecessary criminalisation.
- To support school staff in ensuring the optimum attendance of children at school.
- To deliver, or facilitate the delivery of, tailored information and education sessions to raise awareness of staff and children in relation issues that may put students and staff at risk.
- To be a visible presence in the school, to be seen on the playground and at the school gates when possible but not as part of any formal rota / timetable that school staff may be subject to.
- To develop diversionary activities during the summer and half term breaks to promote inclusion, break down barriers between the police and the students and encourage improved attendance and behaviour.
- To liaise with colleagues and partners in the Local Policing team, Early Help and other departments, in relation to policing and safeguarding issues that may require a wider response.

CAMHS - Cheshire & Wirral Partnership NHS Trust

- 0 – 13 and 14 – 18 team are based at The Birch Centre, Derby Road, Birkenhead, CH42 0LQ
- Wirral CAMHS Advice and Duty Line on 0300 303 3157 to speak to a clinician, who will ask you a range of questions to gain an understanding of your child's needs and presentation. This will take approximately 30 minutes. Or
- You can complete the [self-referral form](#) and email this to wirralcamhsreferrals@cwpl.nhs.uk

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Kooth.Com www.kooth.com

- Kooth offers young people in Wirral (11-25) free, anonymous, and safe mental health and wellbeing support, helping to address with anything that young person might be facing.
- The Kooth platform includes the Magazine (articles, research, creative writing etc-written by the Kooth team and by the young people), the Forums (posts, discussions and friendly advice and words of support from the Kooth community on a variety of topics), activities and text-based chat with trained, professional Counsellors and Emotional Wellbeing Practitioners.
- Everything on the platform is pre moderated, so nothing goes live on the site before being checked by the Kooth team.

The Kooth team are all experts in when to signpost and to help Young People get the right support and help, they need, whether it's with Kooth or otherwise.

VIA- New Beginning Cheshire West and Cheshire-

Help and support we offer:

- Advice and information around your health and wellbeing
- One-to-one sessions with your own allocated keyworker
- A range of different support groups
- Looking ahead to what's next: motivational programmes, education, training and employment support, peer mentoring and volunteering

We also offer support to your family and loved ones so that they can receive help and advice on how best to support you during your recovery.

You can visit the service in person or contact us by phone.

In detail-what we offer

- Information, advice & support
- Counselling

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- Self-help & mutual aid groups
- Groupwork programme (including LGBTQ+, women-only & evening groups)
- Service user involvement
- Outreach & engagement in the community
- Reintegration services
- Family & carers' support and advice
- Education, training & employment support
- Peer mentoring & volunteering opportunities
- Outpatient community detox
- BBV screening / vaccination
- Needle exchange & harm reduction advice
- Substitute prescribing
- Access to inpatient detox & residential rehab
- Capital Card® (earn points by engaging in treatment & spend points on activities in your local community)

Contact Name: Chester office **Telephone:** 0300 303 4549

Contact Name: Ellesmere Port office **Telephone:** 0300 303 4550

Contact Name: Northwich **Telephone:** 0300 303 4548

NHS- Stop Smoking Cheshire Change Hub

Catchment area

Wherever you live in Western Cheshire (which includes Chester, Ellesmere Port, Neston, Northwich, Winsford and the surrounding areas)

Languages

Contact in English

Helpline opening times

The helpline and appointment booking line is available from 9am to 6pm, Monday to Friday on 0300 777 0033.

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Face-to-face and telephone support is available Monday to Friday from 9am – 7pm.

Meeting day:

Weekdays

Weekday Evenings

Weekends

Referral method

Call, email, or visit the website to self-refer or ask a healthcare professional to make a referral on your behalf.

E-referral available - please ask the service for details.

Service details

Stop smoking support services delivered in community venues across Cheshire West.

At Cheshire Change Hub, we run a smokefree service which now available to all residents across Cheshire West and Chester. Your smoking cessation practitioner will be able to discuss the best way to stop smoking and will guide you through the range of options that can help you to quit for good. We will provide you with up to 12 weeks of free nicotine replacement therapies, and unlimited behavioural support for as long as you may need.

Please visit our website: www.cheshirechangehub.org for more information or call us on 0300 777 0033.

Cheshire Early Help and Prevention Service:

The Early Help and Prevention Service work to help:

- children, young people and their families with a range of needs
- victims and perpetrators of domestic abuse

The service can offer a range of support to children, young people and their families when they have a number of issues that are impacting on them. This includes:

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- children, young people and adults affected by domestic abuse;
- family members with a range of emotional health and wellbeing concerns, provided through Core Assets;
- young carers, provided by Carers Trust 4 All;
- families with housing needs;
- adults and young adults wanting to return to or engage in work;
- working with children and young people with challenging behaviour;
- support with parenting concerns;
- young people who are not attending school or struggling to access training or education;
- young people involved in risk taking or anti-social behaviour;
- adults involved in anti-social behaviour;
- providing targeted youth services for 13-19 year olds.

Contact Name:

Call your district team if you have a concern or want to speak to someone for advice.

Telephone:

Northwich/Winsford: 01244 972908; Ellesmere Port/Neston: 0151 337 4535 ;
Chester/Rural: 01244 977720

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APPENDIX 2: DISPOSAL OF SUSPECTED SUBSTANCE OR DRUG PARAPHERNALIA

Item for disposal:	
Method of disposal:	
Date of receipt:	
Date of disposal:	
Staff members who witnessed disposal:	
Signatures of staff who witnessed disposal:	

Additional Notes: Full Note of Procedures Following Responses From Child/Carer:

The supplying of drugs	<p>This will usually lead to the termination of a placement. Our definition of supplying is providing illegal substances to others. Additionally, any person carrying large amounts of banned substances would also put themselves at risk of placement termination.</p> <p>Anyone suspected of supplying drugs will be the subject of a detailed investigation to collect information. If on the balance of probability, the person is believed to be supplying we will usually terminate permanently based on the need to ensure the safety of other students.</p>
Under the influence of drugs	<p>This may lead to the termination of a placement and /or referrals to services for support</p> <p>Students who use illegal substances and then present themselves on premises may be suspended based on the circumstances. The basis of the decision will be made using the detailed signs and symptoms of substance abuse.</p> <p>Parents and Guardians will be informed and if safe to do so, PCG will be asked to come and collect the child in order to receive medical care and assistance.</p>

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	INWS will then seek consent from PCG to make referrals to services for further support and intervention.
In possession of drugs	<p>This may lead to the termination of a placement and /or referrals to services for support</p> <p>Please note: If a student is found in possession of a controlled substance on school premises, the school has the right to take into consideration other evidence of previous poor or disruptive behaviour when considering whether a resultant exclusion is to be fixed term or termination.. This means that a student with a history of poor behaviour who is found on school premises in possession of an illegal substance is at risk of placement termination. In all cases, it is at the discretion of the Headteacher whether such behaviour shall be considered. On occasions in which a student is found in possession of a controlled substance:</p> <ul style="list-style-type: none"> • Drugs will be confiscated. • Police will be informed. • Support will be offered.
Alcohol	Drinking alcohol on site/bringing alcohol on to site with the intention of drinking it/supplying it to others, etc. will result in a suspension and further referrals to services for support.

Name of Student(s) Who Provided the Item(s) for Disposal:	

Parent Informed?	Yes/No (please delete as appropriate)
Outside Agency Informed?	

ACTION PLAN:

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**Birkenhead**

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Ellesmere Port

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Winsford

Astbury House, Bradford Road, Winsford, Cheshire, CW7 2PA

APPENDIX 3: RESPONSE TO DRUG AND ALCOHOL MISUSE AT IMPACT NORTH WEST LTD

Appendix 5: Cannabis and other illegal substances

Cannabis

Vapes can be used to consume cannabis. A vapouriser is used to heat the cannabis, rather than burning it. Consumption of cannabis on school premises should be dealt with according to this policy.

CBD

Cannabidiol (CBD) liquids are legal if they contain no nicotine or the cannabis component Tetrahydrocannabinol (THC).

THC

THC vape liquid is illegal and can produce the same effect as cannabis. It may contain synthetic cannabinoids. These products are more potent than cannabis and can produce adverse reactions behaviour change, including excessive sweating, rapid heart rate, vomiting and fainting.

THC liquid may also include vitamin E acetate. This is used to dilute the liquid and can produce a toxic gas with associated lung injuries. It is not possible to tell by sight if this has been added to the liquid.

Other illegal substances

Some schools report concerns that vaping devices could be used and/or modified for delivering other substances. The management of these situations are covered in the [Screening, Searching and Confiscation Guidance](#) and should be incorporated into school drug and/or behavioural policies. Support should be sought from relevant partners, such as drug and alcohol services, police, and safeguarding.

Incorporating vaping into a whole school approach

Impact Northwest approach vaping by making it a part of their whole school approach to health and well-being for all learners and staff who work and learn at the setting. This involves:

- Considering how the physical environment promotes vaping, for example are there any areas of the school site where vaping is regularly reported.
- Supporting all staff to feel confident in their knowledge of vaping, its risks (and benefits for adult smokers), and the law, through resources and training.
- Exploring how it can be linked to the school's ethos, culture, and values, for example around sustainability and the environment, or a positive sense of health and well-being.
- Tutoring about vaping as part of the PSHE and RSE curriculum.
- Sharing information, resources & posting with parents and carers.
- Consider how the centre signposts staff, parents and carers to seek Quit support.

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Some local authorities also commission smoking prevention training/programmes, which offer guidance and support for centres. Please contact your local public health team or PHSE to see if this is available in your area.

Contact your local public health team or PSHE/Healthy Schools lead for more information on what's available in your area.

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