Centre name: Impact Education North West Centre number: 38780

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment plan – PSD Entry 3**  **Environmental Awareness EAE3 Credits: 2** | | | | | |
| **Outcome:** | **Assessment criteria** | **Assessment activity/opportunity** | **Assessment method** | **When** | **Evidence** |
| EAE3.1 Demonstrate an awareness of how the actions of humans affects the environment  EAE3.2 Demonstrate an understanding of environmental issues which affect their life | E3.1.1 Give examples of human behaviours which harm the environment  E3.1.2 Give examples of human behaviours which help the environment | Taught lessons around how human actions can impact the environment – using a range of sources – PowerPoint, internet and videos.  Discussions around the long term effects these actions have on the environment and what we could do to help.  Class discussion about different types of environmental issues that are relevant to the students’ lives e.g litter in the park, busy roads and cycle paths being limited. | Students to complete a poster including three examples of how human behaviours can harm the environment. Students to complete a contrasting poster showing three human behaviours that can help the environment. Review of written work.  Students to show their posters to the class and voice the behaviours that can affect our  environment. Review of written work.  Students to create their own PowerPoint presentation showing two environmental issues that affect their life. | By March 2022. | Notes from discussions with the group. Highlights points raised for each individual.  Leaflet/ booklet showing activities and how to live a healthy lifestyle. |
| E3.1.2 Identify two different types of environmental issue which are relevant to their life  E3.2.2 Identify the effects that the issues have on their own life |
| EA3.3 Be able to demonstrate a way in which they can help the environment in the local area | E3.2.1 Identify an activity that they can carry out to improve the environment in their local area | Students to think of ideas for activities that could be carried out to improve the environment. Students to then decide which activity they could actively participate in to improve their local environment. This could include cleaning and planting derelict area, fundraising for new plants or litter picking to keep the area clean. | Student to complete a diary showing how they have actively improved their local area. This will need to be verified by a witness.  The log should include annotated photograph’s and show that the student participated in this activity to 10 hours minimum. | By April 2022 | Activity record  verified by witness statement Additional supporting evidence e.g. annotated photographs. |
| E3.2.2 Take part in an activity to improve the environment in their local area |

|  |  |  |
| --- | --- | --- |
| Agreed by: | Job role: *(e.g. assessor, internal moderator, quality manager)* Internal moderator | Date: |