Centre name: Impact Education North West Centre number: 38780

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| **Assessment plan – Employability Entry 3**  **Enterprise Skills (ASE3) Credits: 2** | | | | | |
| **Outcome:** | **Assessment criteria** | **Assessment activity/opportunity** | **Assessment methods** | **When** | **Evidence** |
| ASE3.1  Be able to identify the characteristics of a successful entrepreneur. | E3.1.1 Identify a successful entrepreneur and state what they do. | Class discussion around different entrepreneurs. Student to choose an entrepreneur and discuss how they are successful and what they do.  Student to list the qualities needed to become a successful entrepreneur. These must be two skills and two qualities. | Student notes  Oral questioning and discussion. | By March 2022 | Mind map showing skills and qualities to become an entrepreneur |
| E3.1.2 List the skills and qualities that are needed to be a successful entrepreneur. |
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| ASE3.2  Understand own strengths as an enterprising person and ways to improve enterprise skills. | E3.2.1 Give an example of how an enterprising person behaves | Students to give an example of how the entrepreneur behaves in order to be successful. Discussion within the group. | Student notes  Students written examples  Oral questions/ discussion  Review of worksheet showing two skills. Worksheet to be marked and reviewed by the tutor. | By April 2022 | Observation and notes.  Worksheet/ notes showing students individual strengths and attitudes relating to enterprise skills |
| E3.2.2 Identify own strengths in terms of enterprising attitudes and qualities | Students to identify one or more of their strengths in terms of enterprising attitudes e.g can do attitude. Students to complete the worksheet showing their strengths and enterprising attitudes. |
| E3.2.3 Identify own strengths in terms of enterprise skills.  E3.2.4 Identify ways to practise and improve own enterprise skills | Students to identify two examples of their own strengths in terms of enterprise skills e.g effective communication skills. Students to complete a written worksheet showing two skills they have that can be shown as enterprise skills. |

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| Agreed by: | Job role: *(e.g. assessor, internal moderator, quality manager)* Internal moderator | Date: |